



## 2025 LEA Convocation Sectional Selection Worksheet (in title order by time slot)

### Thursday, Sectional A, 3:00-4:00

- \_\_\_\_\_ 10 Tips for Marketing Your School
- \_\_\_\_\_ 25 Games for Your Curriculum
- \_\_\_\_\_ Adapting Curriculum for English Language Learners
- \_\_\_\_\_ Authentic Assessment: Real-World Learning
- \_\_\_\_\_ Building Emotional Resilience in Our Youth
- \_\_\_\_\_ Classroom Management: Engage Every Student
- \_\_\_\_\_ Empowering Middle School Readers
- \_\_\_\_\_ Flexible Instructional Model: Read Above Grade-Level
- \_\_\_\_\_ From School Musicals to Class Plays to...
- \_\_\_\_\_ Informative Communication Tactics
- \_\_\_\_\_ Inspiring Students for "Religion Class"
- \_\_\_\_\_ Kid Lit and Art Connections
- \_\_\_\_\_ Leading an Immersive Ecology Experience
- \_\_\_\_\_ Literacy Standards: Play-based Experiences and Provocations
- \_\_\_\_\_ Map the Introductory Experience for Prospective Families
- \_\_\_\_\_ Outdoor Play-Every Day
- \_\_\_\_\_ Preparing Student-Led Chapel Services
- \_\_\_\_\_ Sharing the Gospel Role-Play
- \_\_\_\_\_ Strategies for English Language Learners
- \_\_\_\_\_ Success in Ministry - Plan on it!
- \_\_\_\_\_ Take and Use Successful Classroom Activities
- \_\_\_\_\_ Teaching from Rest
- \_\_\_\_\_ Teaching Like a Classical Lutheran Educator
- \_\_\_\_\_ Technology Routines and Best Practices in EC
- \_\_\_\_\_ The Benefits of Athletics for Students
- \_\_\_\_\_ Three Ways to Strengthen Culture
- \_\_\_\_\_ Transforming Conflict, Growing Peacemakers for Life
- \_\_\_\_\_ Two for One Deal: Team-Teaching
- \_\_\_\_\_ Understanding Students with Trauma
- \_\_\_\_\_ United in Coming Alongside Families
- \_\_\_\_\_ Using Retirement Benefits to Recruit and Retain Workers
- \_\_\_\_\_ Using Scripture in Project Based Learning
- \_\_\_\_\_ Welcoming Diversity within the School
- \_\_\_\_\_ Word Attack Skills are Easy
- \_\_\_\_\_ Your Governing Board and You

## **Friday, Sectional B, 10:30-11:30**

- \_\_\_\_\_ 72 Sounds Lead to Success
- \_\_\_\_\_ A Consistent Writing Program Across Grade Levels
- \_\_\_\_\_ Approaching Difficult Conversations with Courage
- \_\_\_\_\_ Best Practices in K-8 Admissions
- \_\_\_\_\_ Biblical Sustainability - Your Newest Elective
- \_\_\_\_\_ Bringing Bible Stories to Life
- \_\_\_\_\_ Celebrate with STEM
- \_\_\_\_\_ Christ-Centered Mental Health for Adolescents
- \_\_\_\_\_ Cultivating Intrinsic Motivation in Your Students
- \_\_\_\_\_ Develop a Dual Credit HS Program
- \_\_\_\_\_ Engagement Activities for Middle/Secondary Mathematics
- \_\_\_\_\_ Flourishing Leaders, Flourishing Schools
- \_\_\_\_\_ Fun, Effective and Practical Classroom Activities
- \_\_\_\_\_ God's Story: ALIVE and ACTIVE
- \_\_\_\_\_ Gospel Accessibility: Barrier Busters
- \_\_\_\_\_ Identity, Sex, and God's Design
- \_\_\_\_\_ I'm Teaching What?
- \_\_\_\_\_ Leadership Development through Children's Literature
- \_\_\_\_\_ Loose Parts: Promoting Learning
- \_\_\_\_\_ Mastering Classroom Walk-Throughs
- \_\_\_\_\_ Meet Them Where They Are
- \_\_\_\_\_ Navigating AI: Ethical, Theological, Educational, and Practical Questions.
- \_\_\_\_\_ Old Dogs & New Tricks
- \_\_\_\_\_ Power Tools for Learning
- \_\_\_\_\_ Raising Rigor with the 2RS
- \_\_\_\_\_ Seeking the Next Generation of Lutheran Higher Education Scholars, Leaders, and Innovators
- \_\_\_\_\_ Sharing Christ in Your Community
- \_\_\_\_\_ Sports and Faith
- \_\_\_\_\_ Staying Together: Retaining Our Teachers
- \_\_\_\_\_ Strategic Enrollment Management
- \_\_\_\_\_ Teaching Kids 4 LIFE!
- \_\_\_\_\_ The Blessing and Challenges of Urban Ministry
- \_\_\_\_\_ Understanding Your CHP Wellness Benefits
- \_\_\_\_\_ What a Novel Idea!
- \_\_\_\_\_ Working with Today's Parents

## **Friday, Sectional C, 1:00-2:00**

- \_\_\_\_\_ About, With, & For the Brain
- \_\_\_\_\_ Best Practices in School Safety
- \_\_\_\_\_ But I Don't Have Time
- \_\_\_\_\_ Christian Art & Faith

- \_\_\_\_\_ Christian Habits, Day by Day
- \_\_\_\_\_ Creating Connections through Singing Games
- \_\_\_\_\_ Cultivating Distinctive Lutheran Education
- \_\_\_\_\_ Empowering Students with Competitive Robotics
- \_\_\_\_\_ EOS Strategies for Success
- \_\_\_\_\_ Faith Integration Strategies
- \_\_\_\_\_ Fostering Student Self-Regulation with Grace and Empathy
- \_\_\_\_\_ Harnessing the TPACK Model: The Art of Technology Integration
- \_\_\_\_\_ Is Your History Class ADA Compliant?
- \_\_\_\_\_ Launching the First Lutheran School on Mars
- \_\_\_\_\_ Leading Effective Change in Your Ministry
- \_\_\_\_\_ Living as Exiles in 21st Century America
- \_\_\_\_\_ Make Your Best Practices Better with AI
- \_\_\_\_\_ Marketing the Lutheran School
- \_\_\_\_\_ Mental Health and Self Care
- \_\_\_\_\_ Microlearning for the Middle Grades
- \_\_\_\_\_ Movement, Exercise, the Brain, and Learning
- \_\_\_\_\_ Neuroeducational Issues for General Educators: Anxiety, Polyvagal Theory, and Executive Function
- \_\_\_\_\_ Non-verbal Behavior Management
- \_\_\_\_\_ Play-Based Learning
- \_\_\_\_\_ Prep Class for Confirmation
- \_\_\_\_\_ Preparing for Conversations about Gender
- \_\_\_\_\_ Problem Solving in the Early Childhood Classroom
- \_\_\_\_\_ Seven Practices of Healthy Youth Ministry
- \_\_\_\_\_ Sex Ed? How About Spiritual Formation?
- \_\_\_\_\_ Spiritual and Emotional Care: One School's Approach
- \_\_\_\_\_ Spiritual Cognitive Apprenticeship
- \_\_\_\_\_ Spiritual Nurture in the Lutheran Early Childhood Classroom
- \_\_\_\_\_ The Hidden Epidemic: How to Help Girls Overcome Loneliness
- \_\_\_\_\_ Today's Four Best Classroom Management Strategies
- \_\_\_\_\_ Using Sign Language in Teaching

**Friday, Sectional D, 2:30-3:30**

- \_\_\_\_\_ Accommodating the Different Learner
- \_\_\_\_\_ Across the Grades Arcade
- \_\_\_\_\_ Alternative Assessments that Benefit Students
- \_\_\_\_\_ Best Practices for Classroom LEADership
- \_\_\_\_\_ Bring PAX (Peace) to Your Youth Activities
- \_\_\_\_\_ Building a Classical Lutheran Ethos
- \_\_\_\_\_ Building Thinking Classrooms in Math
- \_\_\_\_\_ Connect & Grow
- \_\_\_\_\_ Cool Science on a Shoe-String Budget!

- \_\_\_\_\_ Creating a Trauma Informed Classroom
- \_\_\_\_\_ Creation Apologetics is a Must!
- \_\_\_\_\_ Executive Presence
- \_\_\_\_\_ Faith and Music
- \_\_\_\_\_ Faith Formation with Faculty and Staff
- \_\_\_\_\_ Faith Through Friendships
- \_\_\_\_\_ Faithfulness in the Age of Generative AI
- \_\_\_\_\_ Five (-ish) Tools to Use in the Classroom
- \_\_\_\_\_ Get to Know Two-Year Olds
- \_\_\_\_\_ Guess Who? in the Math Classroom
- \_\_\_\_\_ Incorporating Student-led Chapels
- \_\_\_\_\_ Meaningful Conversations with Kids
- \_\_\_\_\_ Process-Based K-3 Writing Strategies
- \_\_\_\_\_ SAS Church Worker Recruitment Curriculum Best Practices
- \_\_\_\_\_ Spiritual Formation through Core Hymnody
- \_\_\_\_\_ Success with Non-compliant Students
- \_\_\_\_\_ Teaching Children to Sing Beautifully
- \_\_\_\_\_ Teaching Engineering on a Budget
- \_\_\_\_\_ Teaching Sanctity of Life Without Talking About Abortion
- \_\_\_\_\_ Teaching the Faith Through Hymns
- \_\_\_\_\_ Thriving in the First Years of Teaching
- \_\_\_\_\_ Travel the World with Gospel Adventures
- \_\_\_\_\_ What are We Even Doing?
- \_\_\_\_\_ WORD Bugs
- \_\_\_\_\_ Youth Coding for All (STEAM)

**Friday, Sectional E, 4:00-5:00**

- \_\_\_\_\_ #TheSaxonyWay
- \_\_\_\_\_ Blindsided by AI: NOT!
- \_\_\_\_\_ Bridge Builders
- \_\_\_\_\_ Cultivating Authenticity in Social Studies Through Primary Sources
- \_\_\_\_\_ Cultivating Critical Thinking in the Age of AI
- \_\_\_\_\_ Curriculum Mapping: Critical to School Culture
- \_\_\_\_\_ Developing a School-Wide Curriculum Map
- \_\_\_\_\_ Effective Meetings: Lessons from the CIA
- \_\_\_\_\_ Financial Wellness for All Ages
- \_\_\_\_\_ Folk Dance Meet & Greet
- \_\_\_\_\_ Gym Fun
- \_\_\_\_\_ Interventions, Accommodations, and Modifications - Oh My!
- \_\_\_\_\_ Learning to Teach from Cop Shows
- \_\_\_\_\_ Lutheran Distinctive Core Values
- \_\_\_\_\_ Math Projects for Middle School
- \_\_\_\_\_ Meaningful Interactions with God's Word

- \_\_\_\_\_ Middle Grade Lit for a Lutheran Classroom
- \_\_\_\_\_ Motivating and Engaging Diverse Learners
- \_\_\_\_\_ Multiplying Mission with Microschools
- \_\_\_\_\_ Passport Adventures for Children
- \_\_\_\_\_ Planning Your Own Class Trip
- \_\_\_\_\_ Real Life Math with Finances
- \_\_\_\_\_ Responsive Teaching, Learning & Leading
- \_\_\_\_\_ School-Wide Discipline: Humming on All Eight Cylinders
- \_\_\_\_\_ Science of Reading
- \_\_\_\_\_ Setting You Up for Success in Retirement
- \_\_\_\_\_ SPED: Working Together for Students
- \_\_\_\_\_ Syllable Savvy
- \_\_\_\_\_ Teaching Inferencing in the Classroom
- \_\_\_\_\_ Team Communication Dynamics: Creating Focus or Failure
- \_\_\_\_\_ Think on Your Feet!
- \_\_\_\_\_ Unforgivable?
- \_\_\_\_\_ Welcome to the Family
- \_\_\_\_\_ What is Classical Lutheran Education?

**Saturday, Sectional F, 8:30-9:30**

- \_\_\_\_\_ Does the Catechism Even Matter? – Knowing God and Being Known in the 21st Century
- \_\_\_\_\_ How to Address Gender Identity in Lutheran Education
- \_\_\_\_\_ Jennie Williamson | AriSon Records Performs LIVE and Releases GOD IS GREAT! 8
- \_\_\_\_\_ Lutheran Education Back to the Future: 10 Practices from the Past that Offer a Compelling Vision for the Future of Teaching and Learning
- \_\_\_\_\_ Trauma in the Classroom
- \_\_\_\_\_ What Fred Said: The Power of *Mister Rogers' Neighborhood*